



**Personal Characteristics**

	Advanced for age	Appropriate for age	Needs Development	Not at Acceptable Level	Did Not Observe	Comments
Self-help skills (clothes, bathroom, lunch, etc.)						
Self-motivation						
Self-confidence in approaching tasks						
Acceptance of limits						
Sense of humor						
Curiosity						
Attention span for self-chosen activity						

Usually takes role of:  Leader  Follower  Varies

**Pre-Academic Characteristics**

	Advanced for age	Appropriate for age	Needs Development	Not at Acceptable Level	Did Not Observe	Comments
Fine motor coordination (lacing, puzzles, etc.)						
Uses appropriate pencil grip						
Draws with details						
Works with manipulatives						
Speech is clear and understandable						
Vocabulary						
Ability to stay on discussion topic						
Tells story events in sequence (memory)						
Asks questions to extend understanding						
Sound-symbol correspondence						
Recognizes upper case letters						
Recognizes lower case letters						
Recognizes numerals						
Recognizes shapes						
Transitions easily						
Listens to directions						
Follows directions and completes tasks						
Attention span for teacher-led activity						
Ability to work independently						
Ability to focus and contribute in large group						
Ability to focus and contribute in small group						

*For First Grade Applicants:*

Please describe the child's development of

(1) beginning reading skills \_\_\_\_\_

(2) beginning math skills \_\_\_\_\_

What are this child's strengths/gifts? \_\_\_\_\_

What are this child's challenges? \_\_\_\_\_

What frustrates this child? \_\_\_\_\_

Describe this child's approach to learning and indicate what kind of classroom environment would be a good match for this child.

**Family Information**

	Consistently	Usually	Sometimes	Rarely	Did Not Observe
Has realistic expectations for their child					
Communicates openly with the school					
Follows the rules and policies of the school					
Cooperates with classroom teachers					
Follows through with school recommendations					
Cooperates with school administration					
Participates in school activities					

Comments: \_\_\_\_\_

Would you be willing to discuss this child by telephone if we have further questions? Yes \_\_\_\_\_ No \_\_\_\_\_

Your signature \_\_\_\_\_ Email \_\_\_\_\_ Phone \_\_\_\_\_